



Illinois Virtual School (IVS) Courses

IVS offers two options for a student to enroll in online courses. A full course catalog is available at <http://ilvirtual.org>.

1. **Full Service courses.** These semester courses include content that provides sufficient instruction, practice, and assessments for students to master skills and concepts. The courses are aligned to relevant learning standards. Each course is taught by an Illinois certified instructor responsible for maintaining communication with students, providing instructional feedback, and assisting with course content questions.
2. **Credit Recovery courses.** These semester courses are proficiency based and are intended for students that failed the course and are retaking to recover credit. The course content is aligned to relevant learning standards. The student's learning path for the course is determined by prescriptive pretests taken at the beginning of each unit of instruction. Students are not required to complete lessons and assessments for concepts they have mastered based on the pretest. Each course is managed by an Illinois certified instructor who will assess written work and provide progress alerts. A Credit Recovery Specialist is available for technical assistance. Students with an IEP or 504 plan that require accommodations within the course content/assessments and students that need additional instructional support are advised to enroll in a Full Service course. Please note that Credit Recovery courses are not NCAA approved. *Students needing online instructional support to complete a course or NCAA accreditation should consider IVS Full Service courses.*

The table below highlights the differences between Full Service and Credit Recovery course options.

Course Features	Full Service	Credit Recovery
Course content that provides instruction, practice, and assessment	Students interact with all course content. The course is aligned to learning standards. This course is intended for students <ul style="list-style-type: none">• taking the course for the first time;• needing IVS instructional support when retaking a course;• needing NCAA approved credit.	Students take unit level prescriptive pretests that identify what learning objectives the student previously mastered. An individual learning plan, based on Unit Pretests, is developed for each student. This course is for students retaking a course that they previously failed.
NCAA Approved	Yes	No - This is due to the fact that students may not complete all assignments.
Instructional Support	IVS instructors	IVS instructors assess written work and provide progress alerts. Individual instructional support for students should be provided locally.
Computer Scored Assignments	Yes	Yes

Teacher Graded Assignments	Yes	Yes
Requirements for Successful Completion	Based on local school policy. Schools may choose to apply their own scale when adding the grade to the student's transcript.	Student must earn 60% or higher AND complete all graded items prescribed by the pretest result.
Completion Report (Schools grant credit)	Percentage earned out of 100	Pass/Fail and percentage earned out of 100
Timeframe	17 weeks (August – April); summer terms vary in length depending on start date.	12 weeks
Enrollment Process	Start dates are fixed – 14 IVS terms available (see page 7 for a full list of enrollment dates)	Start date is chosen when the student creates a course request for Credit Recovery courses
Grace Period	First two weeks following Start Date of IVS Term (see page 6 for a full list of IVS term start dates)	First two weeks following start date of course. Students are required to start within the first two weeks or they will be dropped as non-starters, and a refund will be issued.