

## IVS and the REMOTE EDUCATION ACT

Public Act 96-0684 (HB 2448, 8/25/09) and modified PA 97-0339 (HB 3223, 8/12/11): Authorizes school districts to create and offer “remote educational programs” tailored to individual student needs and claim GSA for those programs (105 ILCS 10-29 School Code). Guidelines for the REA are being written by the ISBE.

**Definition of Remote Education Program (REP):** “(a) An educational program delivered to students in the home or other location outside of a school building.” These programs will be subject to requirements and parameters as set forth in the Act.

Requirements of the Act	IVS Solution
a. 1. District must create and adopt Board Policy to address the requirements outlined in the Act.	IVS is working with ISBE on a <b>Remote Education Checklist</b> to be used in the review of a District’s Remote Education Policy.
a. 2. REP Curriculum aligned with IL Standards	All of IVS Curriculum is aligned to IL Learning Standards. Curriculum Maps for courses can be provided.
a. 3. A & B. Instructors must be IL Certified & Highly Qualified.	All IVS Instructors are IL Certified & Highly Qualified.
a. 3. C. Instructor must be involved in every aspect of planning, assessing and reporting in the course.	IVS instructors facilitate student learning, provide feedback on assessments and prescribing alternative activities to increase learning. Communication with school personnel, students, and guardians is a teacher requirement.
a. 4. Students may participate during the regular calendar year or in summer school.	IVS is a year-round program with 14 enrollment opportunities year.
a. 5. Student Plan required with approval from person authorized to enroll student.	IVS can partner in designing, implementing and monitoring a plan with emphasis on communication between parties.
a. 5. B. Description of Assessments required to measure student progress.	IVS utilizes a wide array of ILS aligned Assessments and will provide any information to Partner School.
a. 5. C. Description of Progress Reports	IVS understands the importance of progress monitoring and utilizes both our LMS and SIS to provide this information.
a. 5. F. Remote education program must work within guidelines of any IEP.	IVS works with the Partner School to determine and implement support within the framework of online learning for students with education plans.
a. 5. H. Supervision of program	IVS requires schools to identify an adult to serve as a Mentor for students taking courses through IVS.
a. 5. K. District will describe long distance teaching reception area.	IVS can provide delivery location suggestions. This is in line with Section 10.22.24 which allows third party supervision (i.e. mentors) in the long distance teaching reception area.
a. 6. Students must be enrolled in District.	IVS requires public and private school students to have administrative approval before being enrolled in a course.
a. 6. Students must be included in testing and reporting.	IVS will provide quality curriculum, instruction and feedback to prepare students to be successful with state assessments.
a. 7. b. Student participation may exceed 12 months if supporting evidence is provided.	IVS would provide recommendations based on data to assist districts in determining extended enrollment.
a. 7. c. Clock hour data required for Attendance/State Aid.	IVS will provide Partner School with attendance data including log in information and time spent in course.
a. 7. g. Districts must submit to ISBE copies of the School Board Policy and Remote Education Plan.	IVS is in contact with the ISBE and will work with Partner Schools to ensure they meet the requirements set forth.

***IVS is prepared to assist IVS Partner Districts and Schools with the requirements of the Remote Education Act. Contact IVS at 309.676.1000 or email Kip Pygman at [kpygman@ilvirtual.org](mailto:kpygman@ilvirtual.org).***

